Last Reviewed: January 2025 Next Review Date: October 2025 Reviewed by: Adeola Oludemi



TLG Safeguarding Policy Statement

1. Introduction

TLG is a Christian charity that helps churches to bring hope and a future for struggling children and their families.

TLG Early Intervention (EI) gives the church a practical solution to support children, families and schools in their community. Churches partner with TLG to deliver the EI programme in their community. Partnership enables trained volunteers from local churches to become coaches and volunteer in schools on a one- to-one basis with children to deliver the Early Intervention Programme, with the overall aim of reducing the child's felt anxieties and increasing their confidence and aspirations. Our specialist training equips each coach to become a trusted support to the child, their teacher and their family.

TLG Make Lunch (ML) enables and equips churches to bring hope to struggling children through holiday lunch clubs. Through our partnership model, with training and support from TLG, churches are enabled to provide free, hot and healthy meals and activities to children and families who are struggling with food insecurity.

TLG Therapeutic Support (TS) provides professional therapeutic support to children, families, and school staff into schools, with the support of a local church. Therapeutic Support Counsellors provide one-to-one support and small group work in schools, with the aim of providing a deeper level of therapeutic support to children who are struggling with their emotional and mental health; helping them understand, journey with and work through the child's felt anxieties and increase confidence and aspirations.

TS also provides both reflective support groups for parents/carers (with the support of a family champion from the local church) and for school staff. This is to help support their wellbeing and explore possibilities and solutions for identified challenges they are experiencing whilst keeping the child central. Lastly, TS offers trauma-informed training to the wider school staff teams.

1.1. Safeguarding is defined for the purposes of this policy as:

- protecting children and adults at risk of harm from maltreatment,
 whether that is within or outside the home, including online.
- preventing impairment of the mental or physical health or development of children and adults at risk of harm.
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care.
- taking action to enable all children to have the best outcomes.

1.2. The purpose of our safeguarding policies is:

- to protect children, young people and vulnerable adults involved in TLG's services from harm.
- to provide staff and volunteers, as well as children and young people and their families, with the overarching principles that guide our approach to safeguarding.

 Our policies apply to anyone working for or on behalf of TLG, including senior managers and the board of trustees, paid staff and volunteers.

2. Our commitment

The Convention on the Rights of the Child states that children should be able to develop their full potential, free from hunger and want, neglect and abuse – a statement which is very much in line with our mission to see the lives of struggling children transformed.

As a Leadership we have therefore adopted the procedures set out in our safeguarding policies in accordance with key legislation and guidance.

As an organisation we are committed to creating a positive culture around safeguarding which ensures it is clearly communicated to all staff and volunteers that safeguarding is a joint responsibility for everyone to uphold. We will ensure that processes are clear and accessible to enable all volunteers and staff to do all they can to create a working environment that is as safe as possible and to respond and act appropriately should they ever have any concerns regarding the safety or wellbeing of a child or adult at risk or harm.

We will seek to keep children, young people and vulnerable adults safe by:

- valuing, listening to and respecting them.
- appointing a designated safeguarding lead, a lead trustee for safeguarding across the organisation as well as safeguarding leads for and within each programme.
- adopting child protection and safeguarding best practice through our policies, procedures and code of conduct for staff and volunteers.
- developing and implementing an effective online safety policy and related procedures.

- providing effective management for staff and volunteers through supervision, support, training and quality assurance measures so that all staff and volunteers know about and follow our policies, procedures and behaviour codes confidently and competently.
- recruiting and selecting staff and volunteers safely, ensuring all necessary checks are made.
- recording, storing and using information professionally and securely, in line with data protection legislation and guidance.
- using our safeguarding and child protection procedures to share concerns and relevant information with agencies who need to know, and involving children, young people, parents, families and carers appropriately.
- using our procedures to manage any allegations against staff and volunteers appropriately.
- creating and maintaining an anti-bullying environment and ensuring that we have a policy and procedure to help us deal effectively with any bullying or harassment that does arise.
- ensuring that we have effective complaints and whistleblowing measures in place.
- ensuring that we provide a safe physical environment for our children, young people, staff and volunteers, by applying health and safety measures in accordance with the law and regulatory guidance.
- building a safeguarding culture, which seeks to protect all from harm, where staff and volunteers, children, young people and their families, treat each other with respect and are comfortable about sharing concerns.

2.1. Trauma Informed Approach

 TLG recognises that children/adults who have experienced or are at risk of experiencing abuse will experience trauma, and that this may impact their behaviours and responses. Likewise, we acknowledge that trauma may extend to the individual's family, friends, and others who know and care for them. We are committed to taking a trauma informed approach to all our safeguarding responses. TLG recognises that identifying and responding to safeguarding concerns is emotionally challenging for staff and are committed to ensuring that all staff receive appropriate, trauma informed support, through debrief, supervision, and training.

3. Supporting documents

This policy statement should be read alongside our organisational policies, procedures, guidance and other related documents.

- Role description for the designated safeguarding lead and all other key safeguarding roles stated in this document.
- Early Intervention, Therapeutic Support and Make Lunch child protection policies
- Adult Safeguarding policy
- Managing allegations against staff, volunteers and trustees
- Recording concerns and information sharing
- Child protection records retention and storage
- Photography and sharing images guidance
- Digital Safety
- Safer recruitment
- Online safety
- Anti-bullying and harassment
- Managing complaints
- Whistleblowing
- Health and safety including fire safety and first aid procedures
- Induction, training, supervision and support
- Adult to child supervision ratios

4. Child Protection

Each programme has a child protection policy and procedures in place which work in partnership with church or school safeguarding policies as appropriate.

Activities by our Early Intervention and Therapeutic Support programmes fall primarily under the safeguarding policies for our partner schools. Primary responsibility for responding to concerns lies with the Designated Safeguarding Lead identified by the partner school.

Safeguarding on our Make Lunch programmes falls primarily under the safeguarding policies for our partner churches. Immediate responsibility for responding to concerns lies with the Designated Safeguarding Lead identified by the partner church.

Appendix

1. Prevention

1.1. Safer recruitment

As an organisation, we recognise the importance of recruiting all staff and volunteers as safely as possible to do all we can to ensure that all provision is as safe and effective as possible.

The TLG Leadership will ensure all staff and volunteers will be appointed, trained, supported and supervised in accordance with government guidance on safer recruitment. This includes ensuring that:

- There is a written job description / person specification for all staff and volunteer posts.
- Those applying for a staff or volunteer role have completed an application form and a self-declaration form.
- Those shortlisted have been interviewed.
- Interview panels include at least one person who is safer recruitment trained.
- Safeguarding has been discussed at interview where appropriate.
- Written references have been obtained and followed up where appropriate.

- A disclosure and barring check has been completed where necessary (we will comply with Code of Practice requirements concerning the fair treatment of applicants and the handling of information).
- Qualifications where relevant have been verified.
- A suitable training programme is provided for the successful applicant.
- The applicant has completed a probationary period.
- The applicant has been given a copy of the organisation's safeguarding policy and knows how to report concerns.

Further detail can be found in the TLG Safer Recruitment policy.

A safer recruitment policy is also in place for all volunteers and can be found in the Volunteer Programmes Safer Recruitment policies.

1.2. Data sharing

Whilst the General Data Protection Regulation 2018 places duties on organisations and individuals to process personal information fairly and lawfully, it is not a barrier to sharing information where the failure to do so would result in a child being placed at risk of harm. Fears about sharing information cannot be allowed to stand in the way of the need to promote the welfare and protect the safety of children.

1.3. Safeguarding training

The Leadership is committed to on-going safeguarding training and development opportunities for all workers, developing a culture of awareness of safeguarding issues to help protect everyone. The Trustee board, staff and volunteers at all levels will receive induction training and undertake recognised safeguarding training on a regular basis that is appropriate for their roles to regularly update their skills and knowledge.

For roles with specific leadership responsibilities related to safeguarding, training will be refreshed every 2 years.

The TLG Core Team will all undertake Safeguarding training which will be refreshed every 2 years.

Make lunch volunteers complete safeguarding training as part of their initial training. This will be refreshed at least every 3 years.

Early Intervention volunteers complete safeguarding training as part of their initial training. This will be refreshed at least every 3 years, but coaches agree to complete this annually where required by the school they are coaching in.

Therapeutic Support Counsellors/Workers will complete safeguarding training as part of their initial training. This will be refreshed, at least every 2 years, but Therapeutic Support Counsellors/Workers agree to complete this annually where required by the school they are working in.

The lead trustee for safeguarding will complete a safeguarding for trustees training course every 2 years. In addition, all trustees will complete a safeguarding for trustees training course every 3 years.

2. Practice Guidelines

As an organisation working with children, young people and adults with care and support needs we are committed to operating safely and well. Our operating methods prioritise enabling staff and volunteers to develop positive and supportive relationships well and create safe environments for the children and families they support in a way that minimises the risk of false or unfounded accusations. As well as a general code of conduct for staff we also have specific good practice guidelines in each of our Programmes. These draw on statutory guidance and good practice guidelines relevant for each context.

2.1. Working in Partnership

As an organisation, we work with many different organisations and partner churches and recognise the variation in practice that exists across them. As a result, we have guidelines in place which clearly outline our programme safeguarding expectations and operating processes for all partners. Compliance with these procedures is reviewed annually in each setting by Church Relationship Leaders.

3. Responding to allegations of abuse

As an organisation, we partner with local churches to equip and enable them to deliver 3 very different programmes.

Clear guidelines on recognising and responding to allegations of abuse for each programme can be found in the programme specific safeguarding policies.

3.1. Reporting to Trustees

Our Board of Trustees plays a key role in bringing governance, accountability and challenge to all safeguarding policies and processes within the organisation.

For all **Programmes**: The Designated Safeguarding Lead will submit a report to the Board of Trustees each time they meet outlining any safeguarding concerns for the previous period.

In addition to this, a safeguarding concern would be reported to trustees immediately if:

- 1. It concerned a member of staff.
- 2. It led to a referral to a statutory agency (e.g. police or social services).
- 3. It may have media coverage.

4. Supporting those affected by abuse

The TLG Leadership is committed to offering pastoral care, working with statutory agencies as appropriate, and offering support to all those who have been affected by abuse who have contact with or are part of the organisation.

5. Organisation Details

Transforming Lives for Good, National Support Centre, Hope Park, Bradford, BD5 8HH

Email: info@tlg.org.uk Tel: 01274 900373

CEO: Tim Morfin

Trustee Responsible for Safeguarding: Sheron Kantor **TLG Designated Safeguarding Lead:** Lianne Silvester

(<u>lianne.silvester@tlg.org.uk</u>)

Programme Safeguarding Leads: Lianne Silvester, Make Lunch (lianne.silvester@tlg.org.uk), Nick Watson, Early Intervention (nick.watson@tlg.org.uk). Adeola Oludemi, Programme Research (adeola.oludemi@tlg.org.uk)

Deputy Programme Safeguarding Leads: Kate Dommett, Early Intervention (kate.dommett@tlg.org.uk), Sam Craven, Make Lunch (samantha.craven@tlg.org.uk)

Insurance Company: Markel Limited

Adoption of the policy: This policy was agreed by the TLG trustees in October 2024 and will be reviewed again in October 2025.